

**AD-A280 552**



RM-94-13-ONR



**VIRTUAL REPRESENTATION OF IID OBSERVATIONS  
IN BAYESIAN BELIEF NETWORKS**

Robert J. Mislevy

*DTIC QUALITY INSPECTED*

**DTIC  
ELECTE  
JUN 22 1994**  
**S G D**

This research was sponsored in part by the  
Cognitive Science Program  
Cognitive and Neural Sciences Division  
Office of Naval Research, under  
Contract No. N00014-88-K-0304  
R&T 4421552

Robert J. Mislevy, Principal Investigator



Educational Testing Service  
Princeton, NJ

April 1994

Reproduction in whole or in part is permitted  
for any purpose of the United States  
Government.

Approved for public release; distribution  
unlimited.

**94-19069**



2098

**94 6 21 038**

**REPORT DOCUMENTATION PAGE**Form Approved  
OMB No. 0704-0188

Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302, and to the Office of Management and Budget, Paperwork Reduction Project (0704-0188), Washington, DC 20503.

1. AGENCY USE ONLY (Leave blank)		2. REPORT DATE April 1994	3. REPORT TYPE AND DATES COVERED Final	
4. TITLE AND SUBTITLE Virtual Representation of IID Observations in Bayesian Belief Networks			5. FUNDING NUMBERS G. N00014-88-K-0304 PE. 61153N PR. RR 04204 TA. RR 04204-01 WU. R&T 4421552	
6. AUTHOR(S) Robert J. Mislevy				
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES) Educational Testing Service Rosedale Road Princeton, NJ 08541			8. PERFORMING ORGANIZATION REPORT NUMBER RM-94-13-ONR	
9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES) Cognitive Sciences Code 1142CS Office of Naval Research Arlington, VA 22217-5000			10. SPONSORING/MONITORING AGENCY REPORT NUMBER N/A	
11. SUPPLEMENTARY NOTES None				
12a. DISTRIBUTION/AVAILABILITY STATEMENT Unclassified/Unlimited			12b. DISTRIBUTION CODE N/A	
13. ABSTRACT (Maximum 200 words) Local computation for updating Bayesian belief networks proceeds in the context of a "join tree," consisting of subsets of interrelated variables (cliques) joined by their intersection sets in a singly-connected graphical structure. When multiple independent and identically-distributed (IID) observations of a variable can be made, identically structured cliques corresponding to each potential observation appear as terminal nodes in the join tree. This note shows how it is possible to absorb information from an indefinite number of observations of this type without preconstructing and manipulating cliques for all potential observations. An "update & replace" strategy carries the necessary information with only two nodes for a family of IID observations of a variable at any point in time.				
14. SUBJECT TERMS Bayesian inference networks, causal probability networks, expert systems, influence diagrams, intelligent tutoring systems, local computation.			15. NUMBER OF PAGES 18	
			16. PRICE CODE N/A	
17. SECURITY CLASSIFICATION OF REPORT Unclassified	18. SECURITY CLASSIFICATION OF THIS PAGE Unclassified	19. SECURITY CLASSIFICATION OF ABSTRACT Unclassified	20. LIMITATION OF ABSTRACT SAR	

# Virtual Representation of IID Observations in Bayesian Belief Networks

Robert J. Mislevy  
Educational Testing Service

March, 1994

Accession For	
NTIS	CRA&I <input checked="" type="checkbox"/>
DTIC	TAB <input type="checkbox"/>
Unannounced	<input type="checkbox"/>
Justification _____	
By _____	
Distribution /	
Availability Codes	
Dist	Avail and/or Special
A-1	

This work was supported by Contract No. N00014-91-J-4101, R&T 4421573-01, from the Cognitive Science Program, Cognitive and Neural Sciences Division, Office of Naval Research, and by Armstrong Laboratories of the United States Air Force under Prime Contract No. F33615-90-D-0008 to the University of Pittsburgh. I am grateful to Drew Gitomer and Edward Herskovits for helpful discussions and comments.



# **Virtual Representation of IID Observations in Bayesian Belief Networks**

## **Abstract**

Local computation for updating Bayesian belief networks proceeds in the context of a "join tree," consisting of subsets of interrelated variables (cliques) joined by their intersection sets in a singly-connected graphical structure. When multiple independent and identically-distributed (IID) observations of a variable can be made, identically structured cliques corresponding to each potential observation appear as terminal nodes in the join tree. This note shows how it is possible to absorb information from an indefinite number of observations of this type without preconstructing and manipulating cliques for all potential observations. An "update & replace" strategy carries the necessary information with only two nodes for a family of IID observations of a variable at any point in time.

**Key words:** Bayesian inference networks, causal probability networks, expert systems, influence diagrams, intelligent tutoring systems, local computation.

## Introduction

Bayesian inference networks (also referred to as causal probability networks and influence diagrams) are systems for representing, and carrying out probability-based inference in, assemblages of interrelated variables (Andreassen, Jensen, & Olesen, 1990; Lauritzen & Spiegelhalter, 1988; Pearl, 1988; Shafer & Shenoy, 1988). Starting from a directed acyclic graphical (DAG) representation of the conditional independence relationships among the variables, a representation of the joint probability distribution is constructed in terms of products of the distributions of subsets of interrelated variables (cliques), divided by distributions of intersecting subsets (clique intersections). A corresponding "join tree" representation of cliques with the property of single-connectness enables coherent propagation of the consequences of new information throughout the network, employing only calculations local to cliques and their immediate neighbors. Commercially available computer programs for structuring and using Bayesian inference include ERGO (Noetic Systems, Inc., 1991) and HUGIN (Andersen, Jensen, Olesen, & Jensen, 1989).

This note presents a technique for reducing the effective computing size of Bayesian inference networks with nodes that represent repeated independent and identically-distributed (IID) observations. It is assumed that all such variables in the class have exactly the same parents and the same conditional probabilities, given values of their parents. Examples are as follows:

- In target shooting, repeated shots at the same target are made under the same conditions. The IID observed variables are individual shot scores, and the shooter's level of skill is the parent. Successive observed shot scores are of interest only insofar as they cumulatively provide increasing precision about the shooter's level of skill.
- In medical diagnosis, unreliable tests may be repeated to increase accuracy. Assuming the "true value" remains constant, the repeated test results are IID, with conditional probability distributions determined by the true physiological state and the common distribution of the measurement errors.
- In educational testing, item responses may be sequentially obtained to randomly-sampled items from a domain. The parent, and the variable of ultimate interest, is a student's probability of correctly answering a randomly-selected item; that is, the

student's "true score." Item responses are modeled as conditionally independent Bernoulli variables, given true score. An extension of this example is used below to exemplify the technique.

- In an intelligent tutoring system (ITS), such as the HYDRIVE system for aircraft hydraulics troubleshooting (Gitomer, Steinberg, & Mislevy, in press), students working through a problem arrive at unique situations in unique ways, depending on their particular sequence of actions. Their actions in any situation are postulated to depend on their values of unobservable variables in a "student model," characterizing key aspects of their system and strategic knowledge. It is not feasible to model every conceivable scenario *a priori* as a potential observable variable. It may be possible, however, to partition this large observation space into equivalence classes defined in terms of more abstract descriptions of potential outcomes and observations, and to specify corresponding conditional probabilities given values of student-model variables. All parallel observations in such an equivalence class may then be modeled approximately as IID. It will not be known *a priori* how many observations in each equivalence class will be realized for any given student in any given problem.

Our objective is to carry out inference in such situations without explicitly building an inference network for all the IID variables in a class. This can be accomplished if one can structure the join tree so the nodes for variables in a given IID class appear only in terminal nodes, which is straightforward if each such variable is a terminal node in the corresponding influence diagram; i.e., it has no children. This is the case in the settings in which we are interested.

### A Solution

The technique outlined below requires maintaining potential tables for only two generic members of the IID observation class at any given time. Before an observation is made, both of these tables embody the current status of knowledge for the parent variables and a state of ignorance about the values of the IID observations. When an observation is made on a member of the class, an inference engine (such as that of ERGO; see Mislevy, in press, for a simple worked-through example) is used to absorb the new evidence into the rest of the network, including the potential table for second, not-yet-observed, generic member of the same IID class. The potential table for the now-observed generic member is replaced with a copy of the updated table for the not-yet-observed generic member. The

resulting tables are (1) identical in structure, (2) in agreement as to the marginalized potential for the parent variable(s), and (3) in a state of ignorance about the members of the IID variables, and thereby ready to repeat the process for the next observation.

To specify this sequence more formally, let  $f_t(Y, X_j = \text{unknown})$  represent the potential table at Time  $t$  for the  $j^{\text{th}}$  not-yet-observed, generic member  $X_j$  of the IID class and the (possibly multidimensional) parent variable(s)  $Y$ . Also instantiated in the network at Time  $t$  is the identical potential table for the  $j+1^{\text{st}}$  not-yet-observed member of the IID class, or  $f_t(Y, X_{j+1} = \text{unknown})$ . Suppose the value of  $X_j$ , say  $x_j$ , is now ascertained. The steps required to update beliefs then effect the reduced computing representation of the network are as follows:

1. Update the potential table containing  $X_j$ , to obtain  $f_{t+1}(Y, X_j = x_j)$ .
2. Marginalize  $f_{t+1}(Y, X_j = x_j)$  with respect to  $Y$  to update the clique intersection table, and propagate evidence throughout the rest of the network. This includes obtaining  $f_{t+1}(Y, X_{j+1} = \text{unknown})$ , which now incorporates a marginalized  $Y$  distribution that captures the implication of  $X_j = x_j$  for expectations about potential values of  $X_{j+1}$ .
3. Replace  $f_{t+1}(Y, X_j = x_j)$  with another copy of the table  $f_{t+1}(Y, X_{j+1} = \text{unknown})$ . This is now thought of as  $f_{t+1}(Y, X_{j+2} = \text{unknown})$ .

Thus, not all not-yet-observed members of the IID class need to be represented explicitly because we know from the structure of the problem that their potential tables are identical to the representative that is contained in the network. That is, for all  $n > 1$ ,

$$f_{t+1}(Y, X_{j+n} = \text{unknown}) = f_{t+1}(Y, X_{j+1} = \text{unknown}).$$

Moreover, the potential tables for cliques corresponding to previously-observed values of  $X$  have the same marginalization of  $Y$ . Unless retraction of the information about specific values of previously-observed  $X$ s is contemplated, it is no longer necessary to carry these potential tables along in future manipulations of the network.

### Example

This is an example from educational testing, with one variable,  $\theta$ , representing student proficiency and 5 variables,  $\text{Itm1}, \dots, \text{Itm5}$  representing 0/1 (wrong/right) responses to conditionally independent test items. Figure 1 is a directed graph



representation of the problem. The three possible values of  $\theta$  are  $(-1, 0, +1)$ , with prior probabilities of .25, .50, and .25 respectively. The conditional probabilities of a correct response to any item are .10, .40, and .70 respectively. Figure 2 is a join-tree representation of the network, showing five cliques of the form  $\{\theta, \text{Item}_j\}$  connected to the same clique intersection set  $\{\theta\}$ . There are thus 5 clique potential tables and one clique intersection table. An ERGO run-time file is presented in the Appendix.

[Figures 1 & 2 about here]

Table 1 shows the updating of potential tables as the response sequence  $(1, 1, 0, 0, 1)$  is absorbed one item at a time. Shaded areas represent potential tables for items already observed. They differ as to the value of the observed response, but agree as to the marginal distribution of their common parent. Note that at any given point in time, the potential tables for all items not-yet-observed are identical. Table 2 shows the same updating, effected with the "update & replace" strategy with only two potential tables for items at any given point in time. For example, after a response of 1 to Item 1 has been observed, the Item 1 potential table collapses to the  $x_1=1$  column and the potential table for Item 2 reflects the impact on belief about  $\theta$ ; the Item 1 table is then discarded, and the Item 2 table is duplicated to produce the Item 3 table.

[Tables 1 & 2 about here]

### References

- Andersen, S.K., Jensen, F.V., Olesen, K.G., & Jensen, F. (1989). *HUGIN: A shell for building Bayesian belief universes for expert systems* [computer program]. Aalborg, Denmark: HUGIN Expert Ltd.
- Andreassen, S., Jensen, F.V., & Olesen, K.G. (1990). Medical expert systems based on causal probabilistic networks. Aalborg, Denmark: Institute of Electronic Systems, Aalborg University.
- Gitomer, D.H., Steinberg, L.S., & Mitlevy, R.J. (in press). Diagnostic assessment of trouble-shooting skill in an intelligent tutoring system. In P. Nichols, S. Chipman, & R. Brennan (Eds.), *Cognitively diagnostic assessment*. Hillsdale, NJ: Erlbaum.
- Lauritzen, S.L., & Spiegelhalter, D.J. (1988). Local computations with probabilities on graphical structures and their application to expert systems (with discussion). *Journal of the Royal Statistical Society, Series B*, 50, 157-224.
- Mitlevy, R.J. (in press). Probability-based inference in cognitive diagnosis. In P. Nichols, S. Chipman, & R. Brennan (Eds.), *Cognitively diagnostic assessment*. Hillsdale, NJ: Erlbaum.
- Noetic Systems, Inc. (1991). ERGO [computer program]. Baltimore, MD: Author.
- Pearl, J. (1988). *Probabilistic reasoning in intelligent systems: Networks of plausible inference*. San Mateo, CA: Kaufmann.
- Shafer, G., & Shenoy, P. (1988). Bayesian and belief-function propagation. *Working Paper 121*. Lawrence, KS: School of Business, University of Kansas.

**Appendix**

An ERGO runtime file for the sample problem is shown below. "q" stands for " $\theta$ ."

```
85227296 6 5 2 6 5 1 3 2 4 3 5 4 6 2 1 2 2 2 2 3 0 4 0 0 2 6 2 3 4 5 1 2 2.500000e-02
2.250000e-01 2.000000e-01 3.000000e-01 1.750000e-01 7.500000e-02 1 0 1 3 2 6 1 1 3
1.000000e-01 9.000000e-01 4.000000e-01 6.000000e-01 7.000000e-01 3.000000e-01 1
0 1 3 2 6 1 1 4 1.000000e-01 9.000000e-01 4.000000e-01 6.000000e-01 7.000000e-01
3.000000e-01 1 0 1 3 2 6 1 1 5 1.000000e-01 9.000000e-01 4.000000e-01 6.000000e-01
7.000000e-01 3.000000e-01 1 0 1 3 2 6 1 1 6 1.000000e-01 9.000000e-01 4.000000e-01
6.000000e-01 7.000000e-01 3.000000e-01 Itm1 ITM2 ITM3 ITM4 ITM5 q 1 0 1 0 1 0 1
0 1 0 -1 0 1
```

Table 1

Trace of Potential Tables and Clique Intersection Table for Five Responses to IID Responses

## INITIAL STATUS

		ltm1=1	ltm1=0
$\theta=-1$	.025	.225	
$\theta=0$	.200	.300	
$\theta=+1$	.175	.075	
		ltm2=1	ltm2=0
$\theta=-1$	.025	.225	
$\theta=0$	.200	.300	
$\theta=+1$	.175	.075	
		ltm3=1	ltm3=0
$\theta=-1$	.025	.225	
$\theta=0$	.200	.300	
$\theta=+1$	.175	.075	
		ltm4=1	ltm4=0
$\theta=-1$	.025	.225	
$\theta=0$	.200	.300	
$\theta=+1$	.175	.075	
		ltm5=1	ltm5=0
$\theta=-1$	.025	.225	
$\theta=0$	.200	.300	
$\theta=+1$	.175	.075	

## AFTER ITEM 1 = 1

		ltm1=1	ltm1=0
$\theta=-1$	.063	0	
$\theta=0$	.500	0	
$\theta=+1$	.438	0	
		ltm2=1	ltm2=0
$\theta=-1$	.006	.056	
$\theta=0$	.200	.300	
$\theta=+1$	.306	.131	
		ltm3=1	ltm3=0
$\theta=-1$	.006	.056	
$\theta=0$	.200	.300	
$\theta=+1$	.306	.131	
		ltm4=1	ltm4=0
$\theta=-1$	.006	.056	
$\theta=0$	.200	.300	
$\theta=+1$	.306	.131	
		ltm5=1	ltm5=0
$\theta=-1$	.006	.056	
$\theta=0$	.200	.300	
$\theta=+1$	.306	.131	

## AFTER (1,1)

		ltm1=1	ltm1=0
$\theta=-1$	.012	0	
$\theta=0$	.390	0	
$\theta=+1$	.598	0	
		ltm2=1	ltm2=0
$\theta=-1$	.012	0	
$\theta=0$	.390	0	
$\theta=+1$	.598	0	
		ltm3=1	ltm3=0
$\theta=-1$	.001	.011	
$\theta=0$	.156	.234	
$\theta=+1$	.418	.179	
		ltm4=1	ltm4=0
$\theta=-1$	.001	.011	
$\theta=0$	.156	.234	
$\theta=+1$	.418	.179	
		ltm5=1	ltm5=0
$\theta=-1$	.001	.011	
$\theta=0$	.156	.234	
$\theta=+1$	.418	.179	

## AFTER (1,1,0)

		ltm1=1	ltm1=0
$\theta=-1$	.026	0	
$\theta=0$	.552	0	
$\theta=+1$	.422	0	
		ltm2=1	ltm2=0
$\theta=-1$	.026	0	
$\theta=0$	.552	0	
$\theta=+1$	.422	0	
		ltm3=1	ltm3=0
$\theta=-1$	0	.026	
$\theta=0$	0	.552	
$\theta=+1$	0	.422	
		ltm4=1	ltm4=0
$\theta=-1$	.003	.023	
$\theta=0$	.221	.331	
$\theta=+1$	.296	.127	
		ltm5=1	ltm5=0
$\theta=-1$	.003	.023	
$\theta=0$	.221	.331	
$\theta=+1$	.296	.127	

## AFTER (1,1,0,0)

		ltm1=1	ltm1=0
$\theta=-1$	.048	0	
$\theta=0$	.688	0	
$\theta=+1$	.263	0	
		ltm2=1	ltm2=0
$\theta=-1$	.048	0	
$\theta=0$	.688	0	
$\theta=+1$	.263	0	
		ltm3=1	ltm3=0
$\theta=-1$	0	.048	
$\theta=0$	0	.688	
$\theta=+1$	0	.263	
		ltm4=1	ltm4=0
$\theta=-1$	0	.048	
$\theta=0$	0	.688	
$\theta=+1$	0	.263	
		ltm5=1	ltm5=0
$\theta=-1$	.005	.044	
$\theta=0$	.275	.413	
$\theta=+1$	.184	.079	

## AFTER (1,1,0,0,1)

		ltm1=1	ltm1=0
$\theta=-1$	.010	0	
$\theta=0$	.592	0	
$\theta=+1$	.397	0	
		ltm2=1	ltm2=0
$\theta=-1$	.010	0	
$\theta=0$	.592	0	
$\theta=+1$	.397	0	
		ltm3=1	ltm3=0
$\theta=-1$	0	.010	
$\theta=0$	0	.592	
$\theta=+1$	0	.397	
		ltm4=1	ltm4=0
$\theta=-1$	0	.010	
$\theta=0$	0	.592	
$\theta=+1$	0	.397	
		ltm5=1	ltm5=0
$\theta=-1$	.010	0	
$\theta=0$	.592	0	
$\theta=+1$	.397	0	

Table 2

## Reduced Representation Trace of Potential Tables and Clique Intersection Table

INITIAL STATUS			AFTER ITEM 1 = 1			BEFORE ITEM 2		
	$\theta$			$\theta$			$\theta$	
		$\text{itm1}=1$ $\text{itm1}=0$			$\text{itm1}=1$ $\text{itm1}=0$			$\text{itm2}=1$ $\text{itm2}=0$
$\theta=-1$	.250	.025 .225	$\theta=-1$	.063	0	$\theta=-1$	.063	.006 .056
$\theta=0$	.500	.200 .300	$\theta=0$	.500	0	$\theta=0$	.500	.200 .300
$\theta=+1$	.250	.175 .075	$\theta=+1$	.438	0	$\theta=+1$	.438	.306 .131
		$\text{itm2}=1$ $\text{itm2}=0$			$\text{itm2}=1$ $\text{itm2}=0$			$\text{itm3}=1$ $\text{itm3}=0$
$\theta=-1$	.012	.012 0	$\theta=-1$	.012	.006 .056	$\theta=-1$	.006	.006 .056
$\theta=0$	.390	.390 0	$\theta=0$	.390	.200 .300	$\theta=0$	.200	.200 .300
$\theta=+1$	.598	.598 0	$\theta=+1$	.598	.306 .131	$\theta=+1$	.306	.306 .131
		$\text{itm3}=1$ $\text{itm3}=0$			$\text{itm4}=1$ $\text{itm4}=0$			$\text{itm5}=1$ $\text{itm5}=0$
$\theta=-1$	.012	.001 .011	$\theta=-1$	.012	.001 .011	$\theta=-1$	.010	0
$\theta=0$	.390	.001 .011	$\theta=0$	.390	.156 .234	$\theta=0$	.592	0
$\theta=+1$	.598	.156 .234	$\theta=+1$	.598	.418 .179	$\theta=+1$	.397	0
		$\text{itm4}=1$ $\text{itm4}=0$			$\text{itm5}=1$ $\text{itm5}=0$			
		.003 .023			.005 .044			
		.221 .331			.275 .413			
		.296 .127			.184 .079			
		$\text{itm5}=1$ $\text{itm5}=0$						
		.003 .023						
		.221 .331						
		.296 .127						

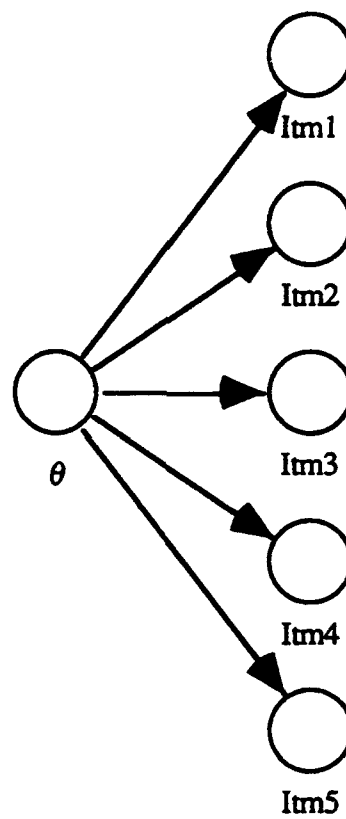


Figure 1

Directed Graph for Example

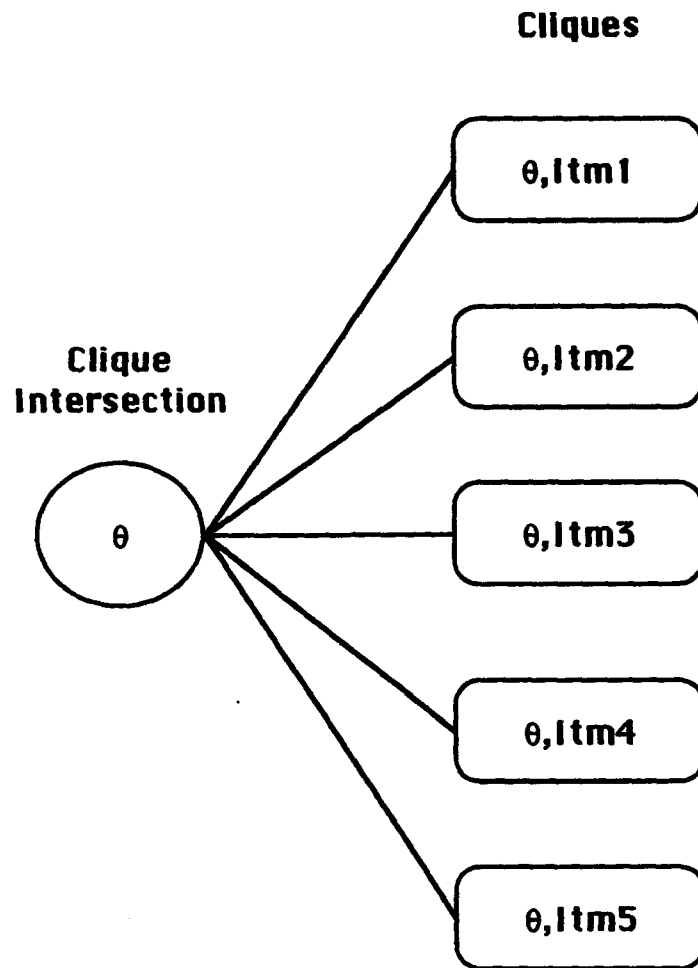


Figure 2

Join Tree for Example

**Brophy 05 April 94**

**Distribution List**

**Dr Terry Ackerman**  
Educational Psychology  
260C Education Bldg  
University of Illinois  
Champaign IL 61801

**Dr Terry Allard**  
Code 3422  
Office of Naval Research  
800 N Quincy St  
Arlington VA 22217-5660

**Dr Nancy Allen**  
Educational Testing Service  
Mail Stop 02-T  
Princeton NJ 08541

**Dr Gregory Anrig**  
Educational Testing Service  
Mail Stop 14-C  
Princeton NJ 08541

**Dr Phipps Arabic**  
Graduate School of Management  
Rutgers University  
92 New Street  
Newark NJ 07102-1895

**Dr Isaac I Bejar**  
Educational Testing Service  
Mail Stop 11-R  
Princeton NJ 08541

**Dr William O Berry**  
Director  
Life and Environmental Sciences  
AFOSR/NL N1  
Bldg 410  
Bolling AFB DC 20332-6448

**Dr Thomas G Bever**  
Department of Psychology  
University of Rochester  
River Station  
Rochester NY 14627

**Dr Menucha Birenbaum**  
School of Education  
Tel Aviv University  
Ramat-Aviv 69978 ISRAEL

**Dr Bruce Bloxom**  
Defense Manpower Data Center  
99 Pacific St  
Suite 155A  
Monterey CA 93943-3231

**Dr Gwyneth Boodoo**  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

**Dr Richard L Branch**  
HQ USMEPCOM/MEPCT  
2500 Green Bay Road  
North Chicago IL 60064

**Dr Robert Brennan**  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

**Dr David V Budescu**  
Department of Psychology  
University of Haifa  
Mount Carmel Haifa 31999  
ISRAEL

**Dr Gregory Candell**  
CTB/MacMillan/McGraw-Hill  
2500 Garden Road  
Monterey CA 93940

**Dr Paul R Chatelier**  
PERCEPTIONICS  
1911 North Ft Myer Drive  
Suite 1100  
Arlington VA 22209

**Dr Susan Chipman**  
Cognitive Science Program  
Office of Naval Research  
800 North Quincy Street  
Code 3422  
Arlington VA 22217-5660

**Dr Raymond E Christal**  
UES LAMP Science Advisor  
AL/HRMIL  
Brooks AFB TX 78235

**Dr Norman Cliff**  
Department of Psychology  
University of Southern California  
Los Angeles CA 90089-1061

**Director**  
Life Sciences  
Code 3420  
Office of Naval Research  
Arlington VA 22217-5660

**Commanding Officer**  
Naval Research Laboratory  
Code 4827  
Washington DC 20375-5000

**Dr John M Cornwell**  
Department of Psychology  
I/O Psychology Program  
Tulane University  
New Orleans LA 70118

**Dr William Crano**  
Department of Psychology  
Texas A&M University  
College Station TX 77843

**Dr Linda Curran**  
Defense Manpower Data Center  
Suite 400  
1600 Wilson Blvd  
Rosslyn VA 22209

**Professor Clément Dassa**  
Faculté des sciences de l'éducation  
Département d'études en éducation  
et d'administration de l'éducation  
CP 6128 succursale A  
Montréal Québec  
CANADA H3C 3J7

**Dr Timothy Davey**  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

**Dr Charles E Davis**  
Educational Testing Service  
Mail Stop 16-T  
Princeton NJ 08541



Dr Ralph J DeAyala  
Meas Stat and Eval  
Benjamin Bldg Room 1230F  
University of Maryland  
College Park MD 20742

Dr Sharon Derry  
Florida State University  
Department of Psychology  
Tallahassee FL 32306

Hei-Ki Dong  
BELLCORE  
6 Corporate Place  
RM: PYA-1K207  
PO Box 1320  
Piscataway NJ 08855-1320

Dr Neil Dorans  
Educational Testing Service  
Mail Stop 07-E  
Princeton NJ 08541

Dr Fritz Drasgow  
University of Illinois  
Department of Psychology  
603 E Daniel Street  
Champaign IL 61820

Defense Tech Information Center  
Cameron Station Bldg 5  
Alexandria VA 22314  
(2 Copies)

Dr Richard Duran  
Graduate School of Education  
University of California  
Santa Barbara CA 93106

Dr Susan Embretson  
University of Kansas  
Psychology Department  
426 Fraser  
Lawrence KS 66045

Dr George Engelhard Jr  
Division of Educational Studies  
Emory University  
210 Fishburne Bldg  
Atlanta GA 30322

ERIC Facility-Acquisitions  
2440 Research Blvd  
Suite 550  
Rockville MD 20850-3238

Dr Marshall J Farr  
Farr-Sight Co  
2520 North Vernon Street  
Arlington VA 22207

Dr Leonard Feldt  
Lindquist Center for Measurement  
University of Iowa  
Iowa City IA 52242

Dr Richard L Ferguson  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Dr Gerhard Fischer  
Liebiggasse 5  
A 1010 Vienna  
AUSTRIA

Dr Myron Fischl  
US Army Headquarters  
DAPE-HR  
The Pentagon  
Washington DC 20310-0300

Mr Paul Foley  
Navy Personnel R&D Center  
San Diego CA 92152-6800

Chair  
Department of Computer Science  
George Mason University  
Fairfax VA 22030

Dr Robert D Gibbons  
University of Illinois at Chicago  
NPI 909A M/C 913  
912 South Wood Street  
Chicago IL 60612

Dr Janice Gifford  
University of Massachusetts  
School of Education  
Amherst MA 01003

Dr Robert Glaser  
Learning Res & Development Cntr  
University of Pittsburgh  
3939 O'Hara Street  
Pittsburgh PA 15260

Dr Susan R Goldman  
Peabody College  
Box 45  
Vanderbilt University  
Nashville TN 37203

Dr Timothy Goldsmith  
Department of Psychology  
University of New Mexico  
Albuquerque NM 87131

Dr Sherrie Gott  
AFHRL/MOMJ  
Brooks AFB TX 78235-

Dr Bert Green  
Johns Hopkins University  
Department of Psychology  
Charles & 34th Street  
Baltimore MD 21218

Professor Edward Haertel  
School of Education  
Stanford University  
Stanford CA 94305-3096

Dr Ronald K Hambleton  
University of Massachusetts  
Lab of Psychom & Eval Res  
Hills South Room 152  
Amherst MA 01003

Dr Delwyn Harnisch  
University of Illinois  
51 Gerty Drive  
Champaign IL 61820

Dr Patrick R Harrison  
Computer Science Department  
US Naval Academy  
Annapolis MD 21402-5002

Ms Rebecca Hetter  
Navy Personnel R&D Center  
Code 13  
San Diego CA 92152-6800

Dr Thomas M Hirsch  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Professor Paul W Holland  
Div of Educ Psych & Quant  
Methods Prog  
Graduate School of Education  
4511 Tolman Hall  
University of California-Berkeley  
Berkeley CA 94720

Professor Lutz F Hornke  
Institut für Psychologie  
RWTH Aachen  
Jaegerstrasse 17/19  
D-5100 Aachen  
WEST GERMANY

Ms Julia S Hough  
Cambridge University Press  
40 West 20th Street  
New York NY 10011

Dr William Howell  
Chief Scientist  
AFHRL/CA  
Brooks AFB TX 78235-5601

Dr Huynh Huynh  
College of Education  
University of South Carolina  
Columbia SC 29208

Dr Martin J Ippel  
Center for the Study of  
Education and Instruction  
Leiden University  
PO Box 9555  
2300 RB Leiden  
THE NETHERLANDS

Dr Robert Jannarone  
Elec and Computer Eng Dept  
University of South Carolina  
Columbia SC 29208

Dr Kumar Jogdev  
University of Illinois  
Department of Statistics  
101 Illini Hall  
725 South Wright Street  
Champaign IL 61820

Professor Douglas H Jones  
Grad Sch of Management  
Rutgers The State University NJ  
Newark NJ 07102

Dr Brian Junker  
Carnegie-Mellon University  
Department of Statistics  
Pittsburgh PA 15213

Dr Marcel Just  
Carnegie-Mellon University  
Department of Psychology  
Schenley Park  
Pittsburgh PA 15213

Dr J L Kaiwi  
Code 442/JK  
Naval Ocean Systems Center  
San Diego CA 92152-5000

Dr Michael Kaplan  
Office of Basic Research  
US Army Research Institute  
5001 Eisenhower Avenue  
Alexandria VA 22333-5600

Dr Jeremy Kilpatrick  
Dept of Mathematics Education  
105 Aderhold Hall  
University of Georgia  
Athens GA 30602

Ms Hae-Rim Kim  
University of Illinois  
Department of Statistics  
101 Illini Hall  
725 South Wright Street  
Champaign IL 61820

Dr Jwa-keun Kim  
Department of Psychology  
Middle Tennessee State University  
Murfreesboro TN 37132

Dr Sung-Hoon Kim  
KEDI  
92-6 Umyeong-Dong  
Seocho-Gu  
Seoul  
SOUTH KOREA

Dr G Gage Kingsbury  
Portland Public Schools  
Res & Eval Department  
501 North Dixon Street  
PO Box 3107  
Portland OR 97209-3107

Dr William Koch  
Box 7246  
Meas & Eval Center  
University of Texas-Austin  
Austin TX 78703

Dr James Kraatz  
Computer-based Education  
Research Laboratory  
University of Illinois  
Urbana IL 61801

Dr Patrick Kyllonen  
AFHRL/MOEL  
Brooks AFB TX 78235

Ms Carolyn Laney  
1515 Spencerville Rod  
Spencerville MD 20868

Richard Lanterman  
Commandant (G-PWP)  
US Coast Guard  
2100 Second Street SW  
Washington DC 20593-0001

Dr Michael Levine  
Educational Psychology  
210 Education Building  
1310 South Sixth Street  
Univ of IL at Urbana-Champaign  
Champaign IL 61820-6990

Dr Charles Lewis  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541-0001

Mr Hsin-hung Li  
University of Illinois  
Department of Statistics  
101 Illini Hall  
725 South Wright Street  
Champaign IL 61820

Library  
Naval Training Systems Center  
12350 Research Parkway  
Orlando FL 32826-3224

Dr Marcia C Linn  
Graduate School of Education  
EMST  
Tolman Hall  
University of California  
Berkeley CA 94720

Dr Robert L Linn  
Campus Box 249  
University of Colorado  
Boulder CO 80309-0249

Logicon Inc (Attn: Library)  
Tactical & Training Systems Div  
PO Box 85158  
San Diego CA 92138-5158

Dr Richard Luecht  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Dr George B. Macready  
Dept of Meas Stat & Eval  
College of Education  
University of Maryland  
College Park MD 20742

Dr Evans Mandes  
George Mason University  
4400 University Drive  
Fairfax VA 22030

Dr Paul Mayberry  
Center for Naval Analysis  
4401 Ford Avenue  
PO Box 16268  
Alexandria VA 22302-0268

Dr James R McBride  
HumRRO  
6430 Elmhurst Drive  
San Diego CA 92120

Mr Christopher McCusker  
University of Illinois  
Department of Psychology  
603 E Daniel Street  
Champaign IL 61820

Dr Joseph McLachlan  
Navy Pers Res & Dev Cntr  
Code 14  
San Diego CA 92152-6800

Alan Mead  
c/o Dr Michael Levine  
Educational Psychology  
210 Education Bldg  
University of Illinois  
Champaign IL 61801

Dr Timothy Miller  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Dr Robert Mislevy  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

Dr Ivo Molenaar  
Faculteit Sociale Wetenschappen  
Rijksuniversiteit Groningen  
Grote Kruisstraat 2/1  
9712 TS Groningen  
The NETHERLANDS

Dr Eiji Muraki  
Educational Testing Service  
Mail Stop 02-T  
Princeton NJ 08541

Dr Ratna Nandakumar  
Educational Studies  
Willard Hall Room 213E  
University of Delaware  
Newark DE 19716

Acad Prog & Research Branch  
Naval Tech Training Command  
Code N-62  
NAS Memphis (75)  
Millington TN 30854

Dr W Alan Nicewander  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Head  
Personnel Systems Department  
NPRDC (Code 12)  
San Diego CA 92152-6800

Director  
Training Systems Department  
NPRDC (Code 14)  
San Diego CA 92152-6800

Library NPRDC  
Code 041  
San Diego CA 92152-6800

Librarian  
Naval Cntr for Applied Research  
in Artificial Intelligence  
Naval Research Laboratory  
Code 5510  
Washington DC 20375-5000

Office of Naval Research  
Code 3422  
800 N Quincy Street  
Arlington VA 22217-5660  
(6 Copies)

ONR Resident Representative  
New York City  
33 Third Avenue - Lower Level  
New York NY 10003-9998

Special Asst for Res Management  
Chief of Naval Personnel  
(PERS-01JT)  
Department of the Navy  
Washington DC 20350-2000

Dr Judith Orasanu  
NASA Ames Research Center  
Mail Stop 239-1  
Moffett Field CA 94035

Dr Peter J Pashley  
Law School Admission Services  
PO Box 40  
Newtown PA 18940-0040

Wayne M Patience  
American Council on Education  
GED Testing Service Suite 20  
One Dupont Circle NW  
Washington DC 20036

Dept of Administrative Sciences  
Code 54  
Naval Postgraduate School  
Monterey CA 93943-5026

Dr Peter Pirolli  
School of Education  
University of California  
Berkeley CA 94720

Dr Mark D Reckase  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Mr Steve Reise  
Department of Psychology  
University of California  
Riverside CA 92521

Mr Louis Roussos  
University of Illinois  
Department of Statistics  
101 Illini Hall  
725 South Wright Street  
Champaign IL 61820

Dr Donald Rubin  
Statistics Department  
Science Center Room 608  
1 Oxford Street  
Harvard University  
Cambridge MA 02138

Dr Fumiko Samejima  
Department of Psychology  
University of Tennessee  
310B Austin Peay Bldg  
Knoxville TN 37966-0900

Dr Mary Schratz  
4100 Parkside  
Carlsbad CA 92008

Mr Robert Semmes  
N218 Elliott Hall  
Department of Psychology  
University of Minnesota  
Minneapolis MN 55455-0344

Dr Valerie L Shalin  
Dept of Industrial Engineering  
State University of New York  
342 Lawrence D Bell Hall  
Buffalo NY 14260

Mr Richard J Shavelson  
Graduate School of Education  
University of California  
Santa Barbara CA 93106

Kathleen Sheehan  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

Dr Kazuo Shigemasu  
7-9-24 Kugenuma-Kaigan  
Fujisawa 251  
JAPAN

Dr Randall Shumaker  
Naval Research Laboratory  
Code 5500  
4555 Overlook Avenue SW  
Washington DC 20375-5000

Dr Judy Spray  
American College Testing  
2201 North Dodge Street  
PO Box 168  
Iowa City IA 52243

Dr Martha Stocking  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

Dr William Stout  
University of Illinois  
Department of Statistics  
101 Illini Hall  
725 South Wright St  
Champaign IL 61820

Dr Kikumi Tatsuoka  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

Dr David Thissen  
Psychometric Laboratory  
CB# 3270 Davie Hall  
University of North Carolina  
Chapel Hill NC 27599-3270

Mr Thomas J Thomas  
Federal Express Corporation  
Human Resource Development  
3035 Director Row Suite 501  
Memphis TN 38131

Mr Gary Thomasson  
University of Illinois  
Educational Psychology  
Champaign IL 61820

Dr Howard Wainer  
Educational Testing Service  
15-T Rosedale Road  
Princeton NJ 08541

Elizabeth Wald  
Office of Naval Technology  
Code 227  
800 North Quincy Street  
Arlington VA 22217-5000

Dr Michael T Waller  
Univ of Wisconsin-Milwaukee  
Educ Psychology Department  
Box 413  
Milwaukee WI 53201

Dr Ming-Mei Wang  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

Dr Thomas A Warm  
FAA Academy  
PO Box 25082  
Oklahoma City OK 73125

Dr David J Weiss  
N660 Elliott Hall  
University of Minnesota  
75 E River Road  
Minneapolis MN 55455-0344

**Dr Douglas Wetzel**  
Code 15  
Navy Personnel R&D Center  
San Diego CA 92152-6800

**German Military Representative**  
Personalstammamt  
Koelner Str 262  
D-5000 Koeln 90  
WEST GERMANY

**Dr David Wiley**  
Sch of Educ and Social Policy  
Northwestern University  
Evanston IL 60208

**Dr Bruce Williams**  
Dept of Educational Psychology  
University of Illinois  
Urbana IL 61801

**Dr Mark Wilson**  
School of Education  
University of California  
Berkeley CA 94720

**Dr Eugene Winograd**  
Department of Psychology  
Emory University  
Atlanta GA 30322

**Dr Martin F Wiskoff**  
PERSERBC  
99 Pacific Street  
Suite 4556  
Monterey CA 93940

**Mr John H Wolfe**  
Navy Personnel R&D Center  
San Diego CA 92152-6800

**Dr Kentaro Yamamoto**  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

**Duanli Yan**  
Educational Testing Service  
Mail Stop 03-T  
Princeton NJ 08541

**Dr Wendy Yen**  
CTB/McGraw Hill  
Del Monte Research Park  
Monterey CA 93940

**Dr Joseph L Young**  
National Science Foundation  
Room 320  
1800 G Street NW  
Washington DC 20550